"Teachers’ Pay for Performance in the Long-Run: The Dynamic Pattern of Treatment Effects on Students’ Educational and Labor Market Outcomes in Adulthood".

Abstract

In this paper I examine the dynamic pattern of the effects of high-school teachers’ pay for performance experiment on long term outcomes, including university schooling, employment and earnings until age 30. on the results show that university schooling increased gradually and picked at age 30, with a 5 percent increase in enrollement and 0.25 gain in years of university schooling. The effect on earnings is negative at first as treated students ahave higher schooling rate and lower employment rate. However after school completion the treatment effect on ernings is positve, reaching a 4% increase at age 28-30. These gains are largely mediated by the overall improvements in high school outcomes caused by the teachers’ intervention. Thre are no effects observed on marriage and fertility.

It can be seen at the seminar's page:

http://portal.idc.ac.il/en/schools/economics/about/Pages/seminars.aspx