This paper addresses the problem of information transmission between a biased expert and a decision maker in an environment where the expert’s learning is gradual and strategic. It is shown how the gradualness of the expert’s learning can be exploited to enhance informativeness in communication. The result suggests that even in the absence of an “objective” reason to expedite information transmission, putting the expert under “strategic pressure” can be beneficial to both players.

http://portal.idc.ac.il/en/schools/economics/about/Pages/seminars.aspx