Invitation to the Sammy Ofer School of Communications' School Seminar

A lecture by:

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On:

The contribution of socio-emotional self-perceptions and family climate in explaining hopeful thinking and academic achievement: Presenting a theoretical model and its educational implications

Tuesday, 12 April, 2011, 12:00 p.m., Room C-228, Arazi - Ofer Building, IDC Herzliya Campus

Abstract:

In line with research interest in identifying models studying protective and risk factors in order to clarify academic competence and social interrelations of adolescents/students, the research aimed at understanding the academic competence and social interrelations of students and the contribution of socio-emotional self-perceptions and family climate in explaining hopeful thinking and learning achievements. In order to identify factors related to academic competence, social interrelations and well being among students (without denying the critical role of traits, disabilities and difficulties), the role of the hope construct as a mediating factor between risk factors and academic competence was studied. The study of hopeful thinking provided a significant perspective in the search to clarify the dynamic interactions between academic and socio-emotional factors and students’ readiness to treat their difficulties as challenges worthy of effort investment

The lecture will be conducted in Hebrew